



Blueprint 181

Investing. Growing. Leading.

Why a Comprehensive Facilities Plan?

- Increasing need for space
 - Increasing enrollment
 - Increasing special education needs
 - Changing instructional best practices
- Ensuring quality instruction and student opportunities
 - Need for space competing against best practice instruction
 - Widening inequality between elementary schools
 - Maximizing exploratory and career readiness opportunities

Why a Comprehensive Facilities Plan?

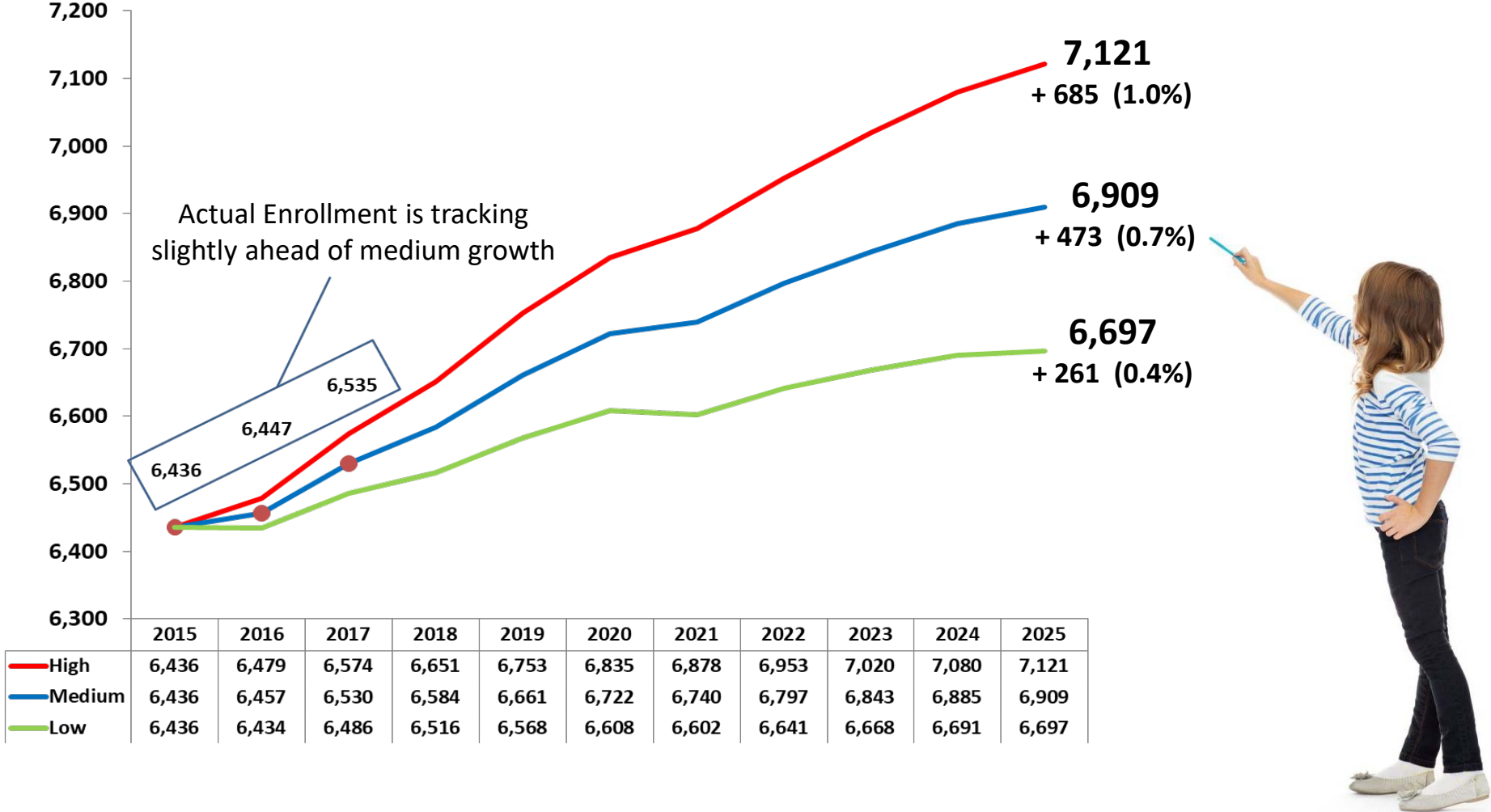
- Increasing maintenance costs with aging schools
 - Energy savings with modern updates
 - Operational efficiencies
- Cost & construction efficiencies with larger, bundled projects
- Proactive planning vs. reactive decisions
 - Strategic decisions are often more efficient & effective
- Ensure our schools represent our community values

Starting The Process

Gathering and Understanding Information

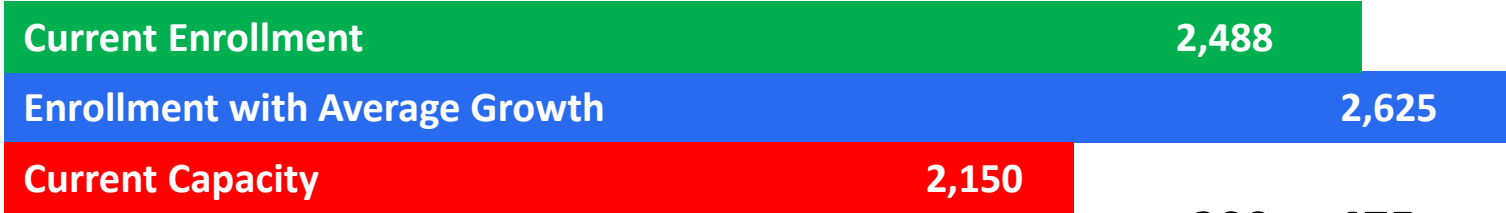
- Demographics and Enrollment
- Capacity of our Schools
- Condition of our Schools

Projected Enrollment Growth



Capacity Of Our Schools

Elementary Schools



300 - 475

Middle School

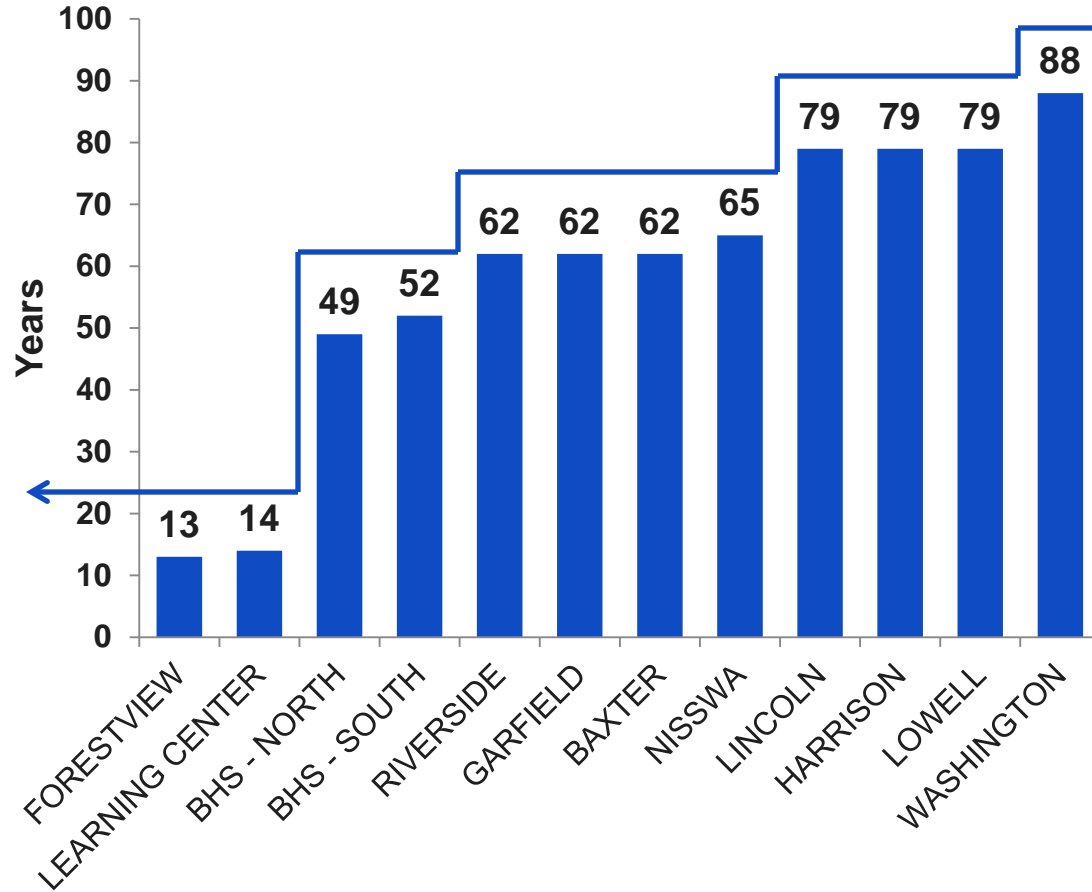


Current and
Projected Space Need

High School

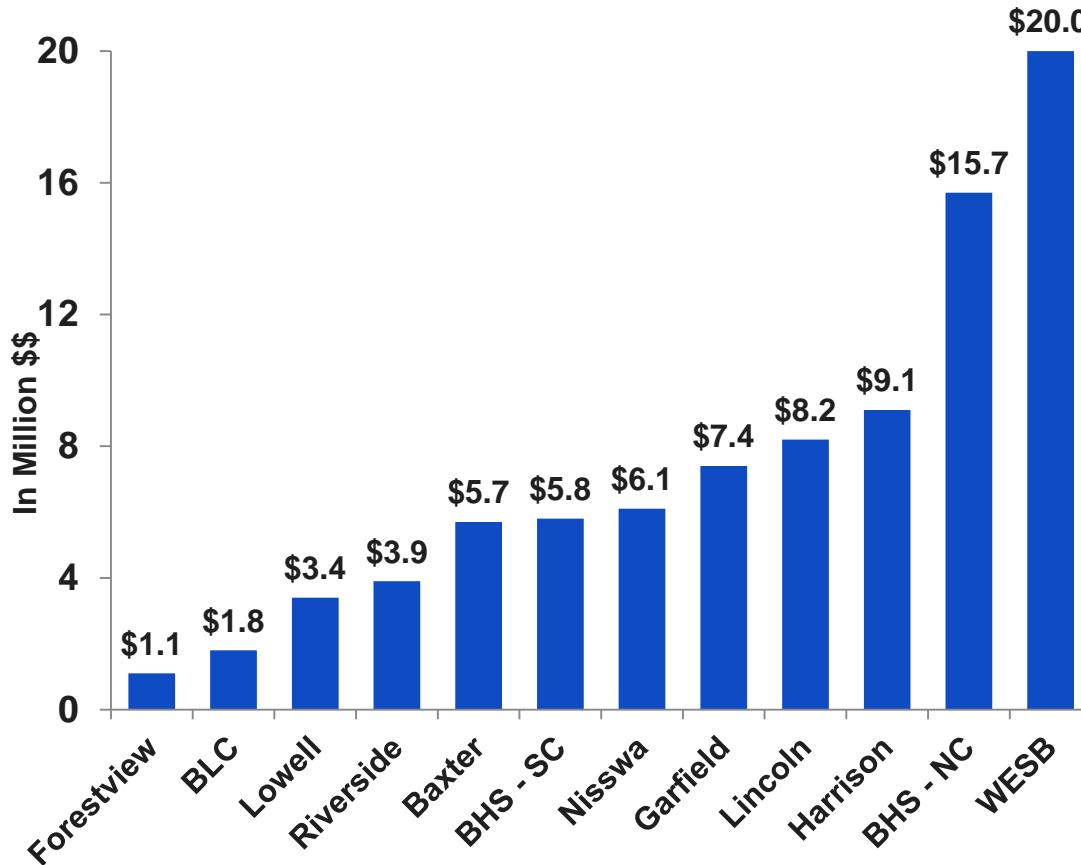


Age of Our Schools



- WESB built in 1929
- Forestview built in 2004
- Average age is 45 years
- Average replacement cycle was 7 years when BHS was built in 1968
- 35 years then passed before FMS was built in 2004
- With 12 buildings, a 10 year replacement cycle will result in a building life of 120 years.

Future Maintenance Costs



- Total expected future costs of over \$89 million
- Completed by independent engineer & construction professionals
- Renewal & update of structures & systems reaching the end of their useful life.
- Deficiencies that the District hasn't had funds to address (ADA, Secured entrances)
- Roofs, boilers, air handling, windows, paving, tuckpointing, etc.



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Our Overall Goal

Facilities that Promote...

Opportunity, Innovation and Success for All Learners

Eight Objectives:

- Safe and secure facilities
- Mechanical and educational adequacy updates
- Space that fosters best practice instruction and 21st Century learning opportunities
- Spaces that promote robust opportunities in academics, arts, activities, & athletics
- Increased community collaboration, career & technical education opportunities, and workforce development initiatives
- Visionary technology integration
- Transparency, engagement, and community trust-building
- Highest quality educational opportunities for our taxpayers' generous investment

6 Phase Process



Phase 1 – Communications Planning

- Dedicated website – www.BLUEPRINT181.org

- Comprehensive Information from Planning Process
- Interactive – Submit questions and feedback
- Meeting Presentations and Videos
- Answers to Frequently Asked Questions (FAQs)
- Links to Related News and Media Coverage



Visit the website to
stay updated!!

- Additional Communication Methods

- News Releases (including Viewpoint181)
- Radio (Community Focus segment)
- Social Media
- Stakeholder emails
- Handouts and takeaway pieces (placemat, trifold, etc)

Phase 2 – Stakeholder Engagement

- Education-based listening sessions
 - Teachers
 - Administrators
 - Support Staff
 - Students
- Community Stakeholder listening sessions
 - School Board
 - Parents
 - Civic Groups
 - Business Community Partners
 - School Centered Neighborhoods
 - Community Members



Findings from Stakeholder Input

- Great Teachers and Staff
- Quality Educational Opportunities
- Neighborhood Schools – Very Important
- High School Campus Location – Valued Part of Community
- Business Community Desires...
 - Enhanced Communication
 - Workforce Development Partnerships
 - Robust Career/Technical Education Opportunities
 - Comprehensive Technology Integration
- Forestview – Quality Facility with Appropriate Amount of Space
 - All of the other schools have significant needs

Findings from Stakeholder Input

- Lack of Physical and Functional Space at Elementary Schools and Functional Space at the Secondary Schools, Results in an Inequality of Educational Delivery
- Facilities Faced with Significant Deferred Maintenance Needs
(With Exception Of Forestview Middle School)
- Safety and Security Concerns Across District
- Parking and Pick Up-Drop Off Concerns Across District
(Need For Separation of Bus/Parent Drop Off-Pick Up)

Phase 3 – Surveys & Assessments

- Public Polling – Scientific Survey
- Online Survey
- GIS Student Mapping
- Traffic Studies
- Review of Demographic and Enrollment Data
- District Financial Review

Phase 4 – Develop Options and Alternatives

School Board



Administrative
Committee



Surveys & Assessments
Work Groups
Stakeholder Feedback
Cunningham Report

Considerations

- Project Costs and Budgeting
- Identifying Operating Costs / Savings
- Possible Site Selection and Property Acquisition
- Financial Impact To Taxpayers
- Project Timeline Impacts to Costs
- Building / Program Transition during Construction

Imagining Solutions – Discovering Opportunities

- **R**ightsize
- **R**enewal
- **R**einvest
- **R**epurpose
- **R**eplace



Imagining Solutions – Discovering Opportunities

Renew and Right-Size

- Garfield Elementary
- Lowell Elementary
- Nisswa Elementary
- Riverside Elementary



Replace / Repurpose

- Baxter Elementary



TBD

- Harrison Elementary



Creating Consistency in our Elementary Schools

- Overall size and efficiency
- General condition of the building
- Safety and security
- Classroom size
- Supporting spaces
 - STEM
 - Special Education / Interventions
 - Gymnasium/Multipurpose
 - Media Centers / Technology
 - Cafeterias / Kitchens
 - Collaborative / Flexible spaces
- Playground / outdoor space
- Traffic / pedestrian safety and parking



ADDITIONS AND MAJOR RENOVATION AREAS

Remodel:

- Expand Music Rm.

Nisswa
Elementary
School
(3-Section)

Addition:

- Controlled Entrance
- Expanded Admin.
Nurse
Conference Rm.
Work Room
Offices

Remodel:

- Art/Sci./Tech.
- Early Childhood
- Staff Work Room
- Book Room
- Circulation

Repurpose:

- Class to Break Out

Addition:

- Phy. Ed. Space
- Storage

Addition:

- Kindergarten
Classes
- Special Ed.

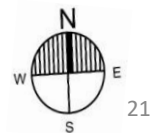
Remodel:

- Classrooms
- Special Ed.

Addition:

- Classrooms

Draft Space Concept



Forestview Middle School

- Controlled Entrance
- Parent Drop-off / Pick-up



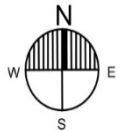
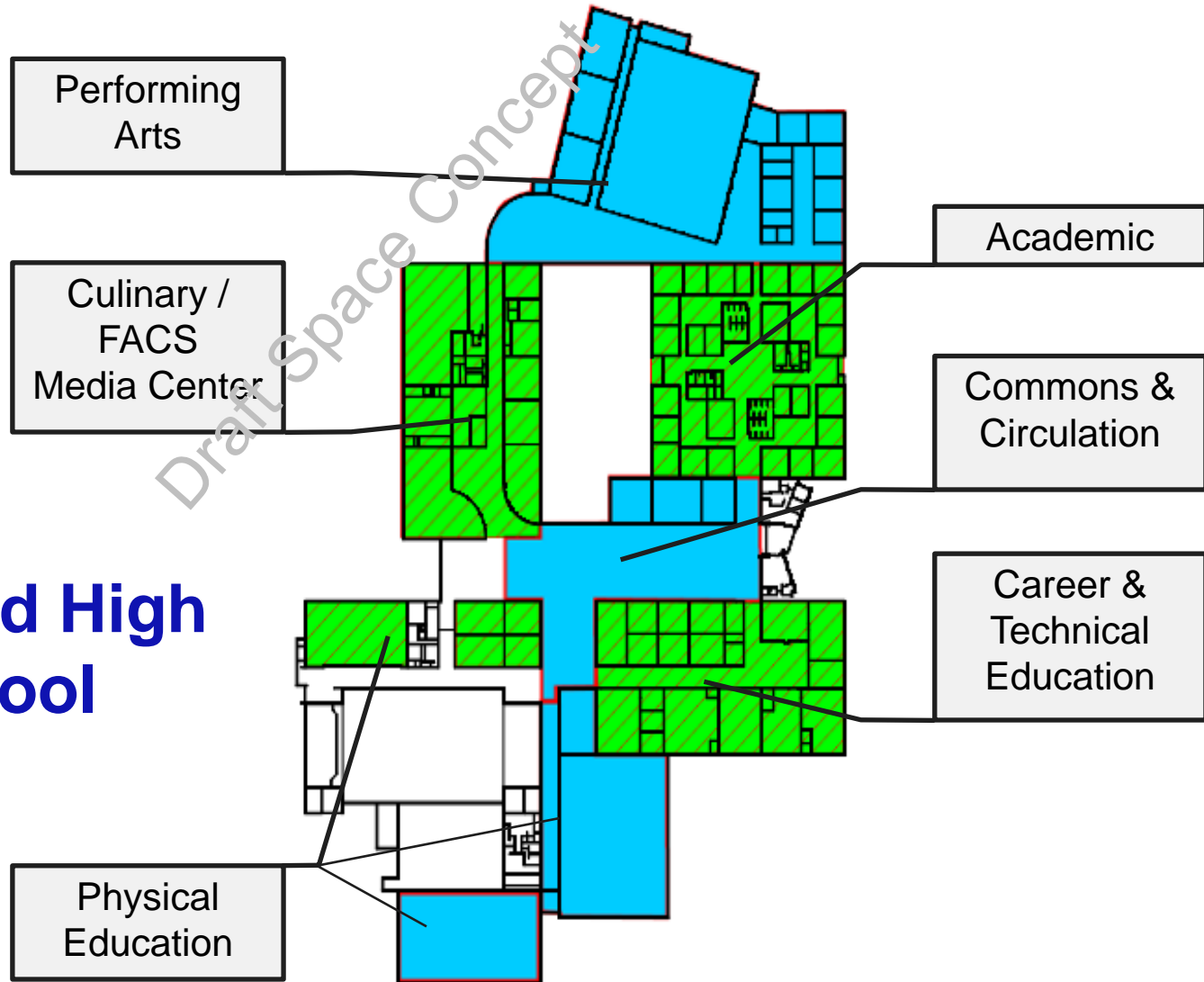
Brainerd High School



Brainerd High School Project Highlights

- Improved security and supervision
- Renovate existing facility throughout to modernize
- Combine North and South Campus spaces for a grades 9 – 12 building with improved programming opportunities and gain operational efficiencies
- Additional space for classrooms, health and wellness, performing arts and dedicated collaborative spaces.
- Improve and enhance career and technical education, technology integration, workforce development & community partnerships
- Provide dedicated collaborative spaces for students and staff
- Create a welcoming commons space for our students and community
- Relocate Lincoln Education Center in a right-sized south campus for potential program expansion & improved access to high school career-tech programs
- Increase accessible and safe parking

Brainerd High School



BAXTER ELEMENTARY

EARLY CHILDHOOD (HUB)

BRAINERD LEARNING CENTER

MIDDLE SCHOOL ALTERNATIVE PROGRAM
ALTERNATIVE EDUCATION CENTER
+ GROWTH



Project Funding Options and Alternatives



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Project Funding Options and Alternatives

- LTFM – Annual funding (pay as you go)
- LTFM – Bonds
- Capital Bonds
- Alternative Facility Bonds
- Abatement Bonds
- Lease Levy Bonds
- Operational Efficiency Financing
- New Market Tax Credits
- Community Partnerships
- General Obligation Bonds

Project Funding Options and Alternatives

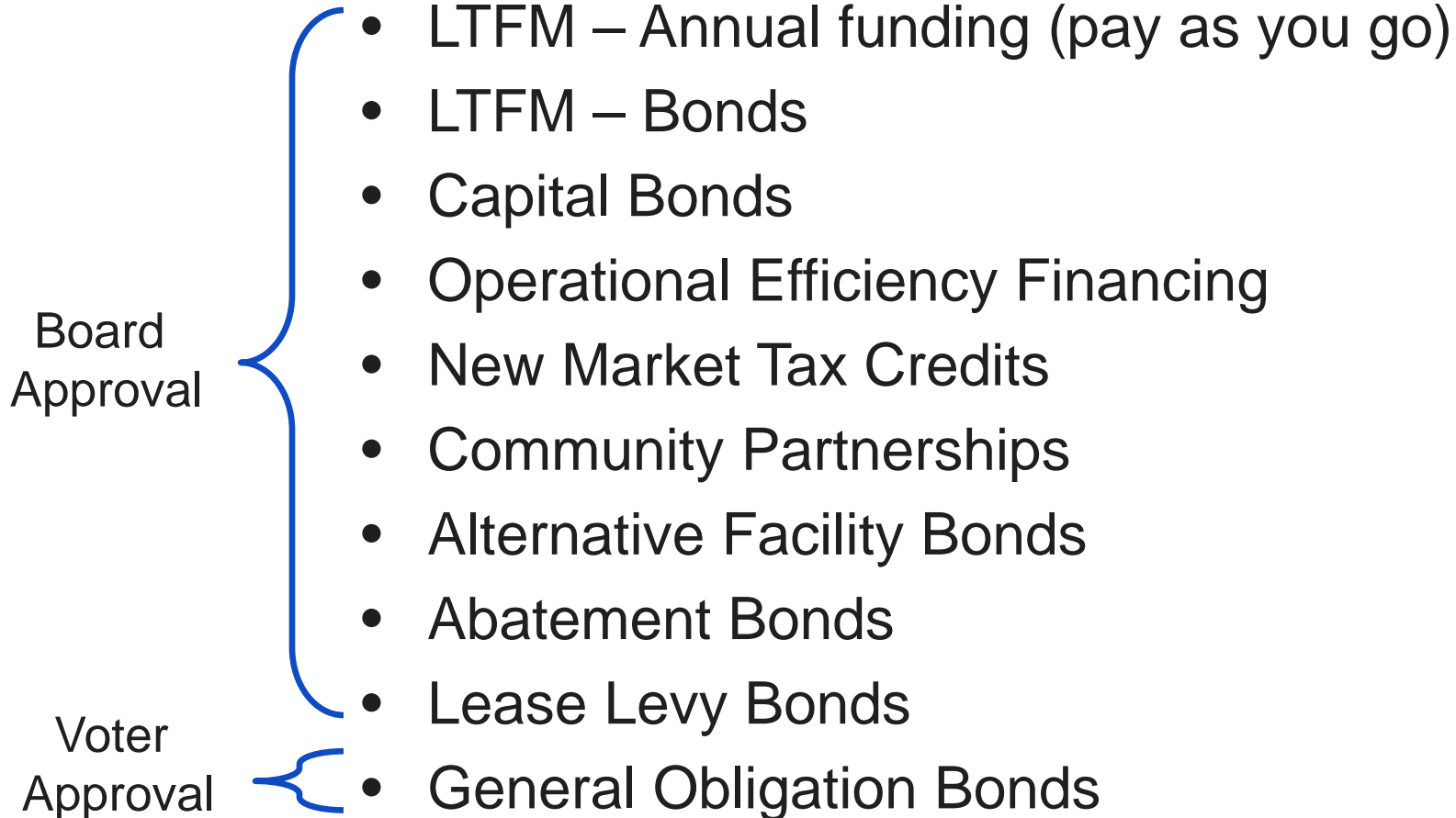
No Direct
Tax Impact

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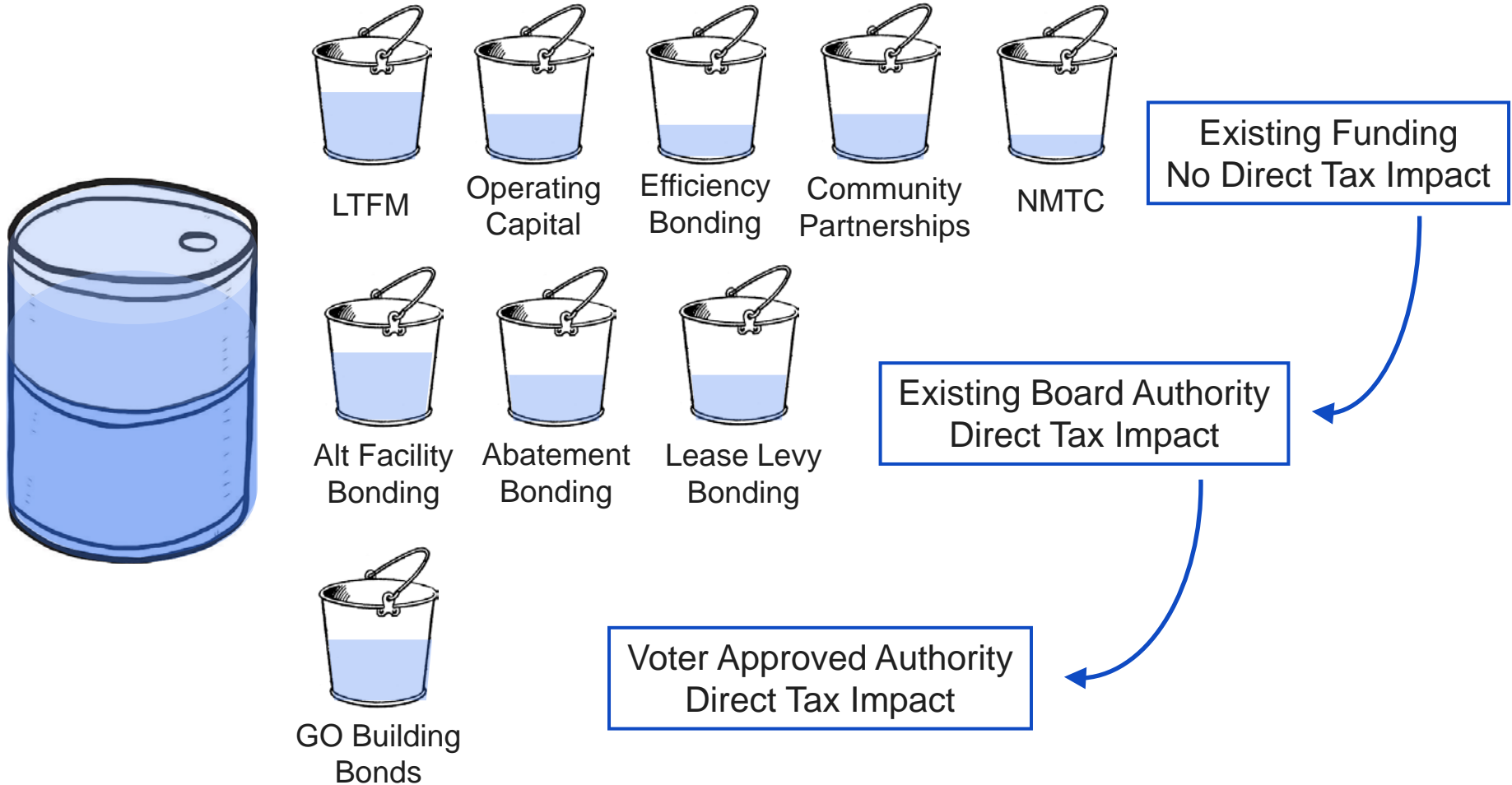
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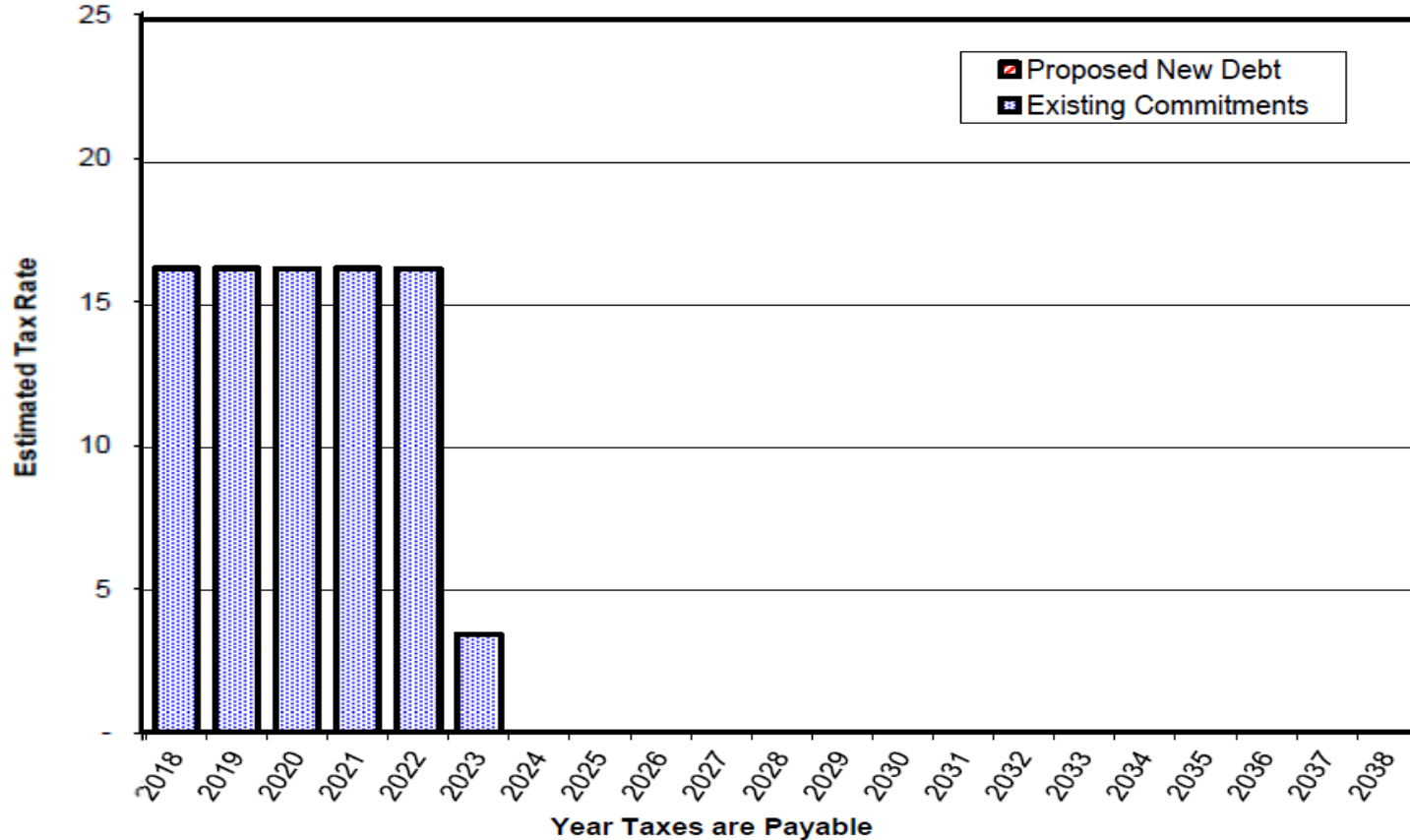


Project Funding Options and Alternatives

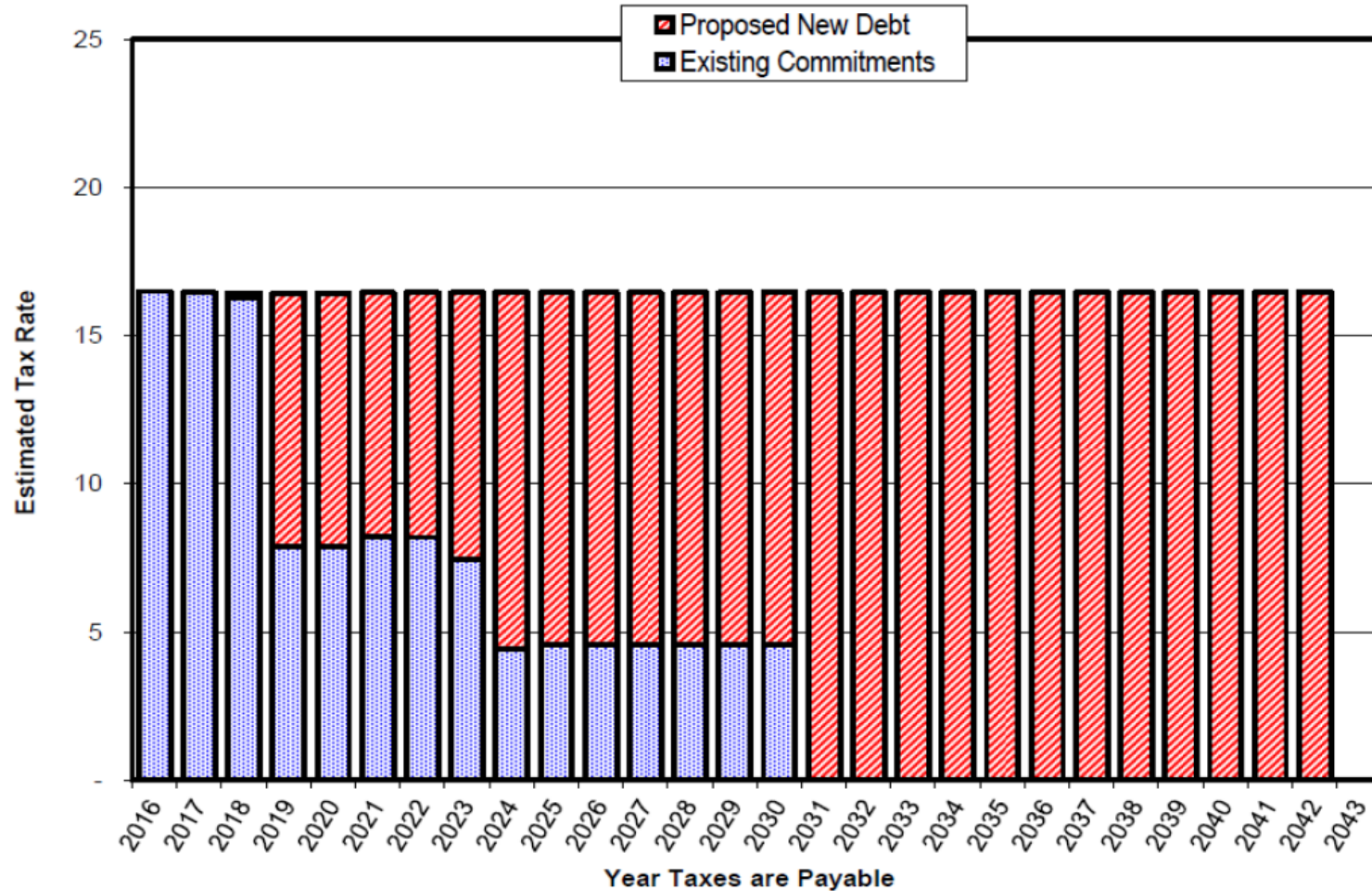


Project Funding Options and Alternatives

School District's Outstanding Debt and Remaining Debt Service



Project Funding Options and Alternatives



Phase 5 – Bond Election Process

- Identify a preferred date
- Encourage public review of the proposed facilities plan and tax impacts
- Develop ballot question(s)
- Submit plan (review and comment) to Education Department for approval

Follow our progress at...

www.  *blueprint181.org*

